

INSTRUCTIONS and GRADING

The Family Values/Spiritual Assessment Paper is to assist the student in clarifying values, beliefs and traditions related to the childbearing family. The student will need to talk with family members to ascertain some of the information. Additionally, the student will need to research their faith tradition. **It is meant to be a journey as you travel through obstetrics.** It is not meant to be done all at once, where in places you would not have understanding.

This research will require the student to look up doctrines and faith statements of their faith (s). To help the student, time has been given to obtain help from the librarian in the Stamps Theology library. The librarian will primarily guide you to the resources you need to complete the paper. The student may look up faith tradition on the Internet, talk with minister/pastor/priest/religious leader to find their faith tradition's doctrines or statement of faith to add to the substance of the information gained through use of the Theology library and the library resources. If you have been raised or are attending a "Non-denominational" church, you **must** ask your minister of the **origins** of the church. This is very important information to provide to the Theology librarian to be of help to you. If a student talks with minister/pastor/priest/religious leader, the student is still expected to document the sources where this person has acquired this information (this means in your discussion with the person, the person gives you written sources as to where to find the material you are seeking so you can read and document the original source-not the person). **References are required (from a written source).** The name and relationship to you of the individual, and date the interview occurred and technology used to conduct the interview must be referenced on the paper (i.e.: Pregnancy, L&D, Newborn & PP culture papers). If you attend a "Home Church" and use scripture as your source – then you must use scripture and the teachings of your home church as your documented sources. Please make sure you cite the versions of the bible you are using.

The paper is due all at once, but completed in sections. Some clinical instructors like it due early, some at a later time. Ms. Michelle Spomer from Stamps Theological library comes to explain to all of you where to find the information you need to make A's on this paper. It is not so hard when you know where to find the correct information. That is what Ms. Spomer provides you. Pay attention to her instructions/lecture!

1	self discovery = 1 point
2	practicing tradition = 2 points
3	pregnancy culture = 1 point
4	labor and delivery culture = 1 point
5	newborn culture = 1 point
6	raised tradition/ current tradition = 6 or 12 points
7	postpartum culture = 1 point
8	Genetics - Family =2 points
9	evaluation = 1 point

The paper is worth 22 (or 16) points if raised and current tradition are the same. Faith tradition (raised tradition (6 points) current tradition(6 points) practicing tradition (2 points) If your raised and current tradition are the same, you will receive a maximum of 6 points. This means the total paper would be decreased by 6 points-for a total of 16 points. One copy is to be submitted to clinical instructor in proper APA format and in a folder. At the completion, a complete paper of family values should be formed with consistent page numbers, information, etc.

This paper is to be **typed** and should be saved. **APA format** (6th ed.) is to be followed in paper format, text referencing, and references. Spelling and grammar is expected on this professional paper.

Grading of the Family Values paper is as follows in addition to the above grading. Pay particular attention to the last box which states that the lack of thoughtful and through answers may result in a loss of points, which is costly on this paper. Thus, a student can loose points through a lack of effort in not using book resources from your traditions, not placing in a folder, and not paying attention to APA format:

APA Format: Missing, incor: Header, page numbers	-.5 points
Incorrect format (margins, font, etc.	-.5 points
> 3 errors in references	- 1.0 point
Incorrect In-text referencing	- .5 point
No title page	- .5 point
Not placed in a folder & fastened	- 2 points
> 5 spelling errors	- 1 point
Lacking in thoughtful discussion of answers to family questions, minimal work, lack of consistency	- 1.0 to – 5.0 points awarded at clinical instructors discretion.