

Relevance

“What does this mean for me?”

- Self-assessments
- Case studies
- “privilege walk”
- Role-playing
 - Posing problems
- Research within career/vocation
- Journaling/reflection
- Field observation
- Community surveys
- Peer teaching/sharing

Respect

“Responding to students cultural perspective”

- A knowledge:
 - Differences in experiences and background, culture/age/religion/gender, etc.
 - Difference in N. American approach and others.
 - Experiences in classroom and discrimination
- Build trust in classroom to foster respect.
- Different learning needs – tease this out of students

Relationships

“How we engage and interact”

- Instructor shares about self
 - Personal touch (handshake)
- Students share about selves
- Environment: inclusive, safe, respectful
- Instructor joins small groups (relationships) during activity:
 - Group share out with each other; sharing experiences more likely than in large group
 - Gives voice to students
 - (Inclusive for shy/introvert student)
- Enhance meaning: small group is focused...

Welcome!

Relevance, Respect, and Relationships for Academic Excellence:

Diversity Sensitive Learning Environments