

Point & Click Pedagogy

**Could Your Online Students
be Learning More?**



Tom Wilson MSIDT - Center for eLearning and Teaching









Online Learning



Online Learning



Online Learning

A black computer monitor with a silver stand, displaying a blue screen with white text. The text is centered and reads: Student, Instructor, Administrator, Designer.

**Student
Instructor
Administrator
Designer**

Online Learning





**You might be a
Digital Immigrant**

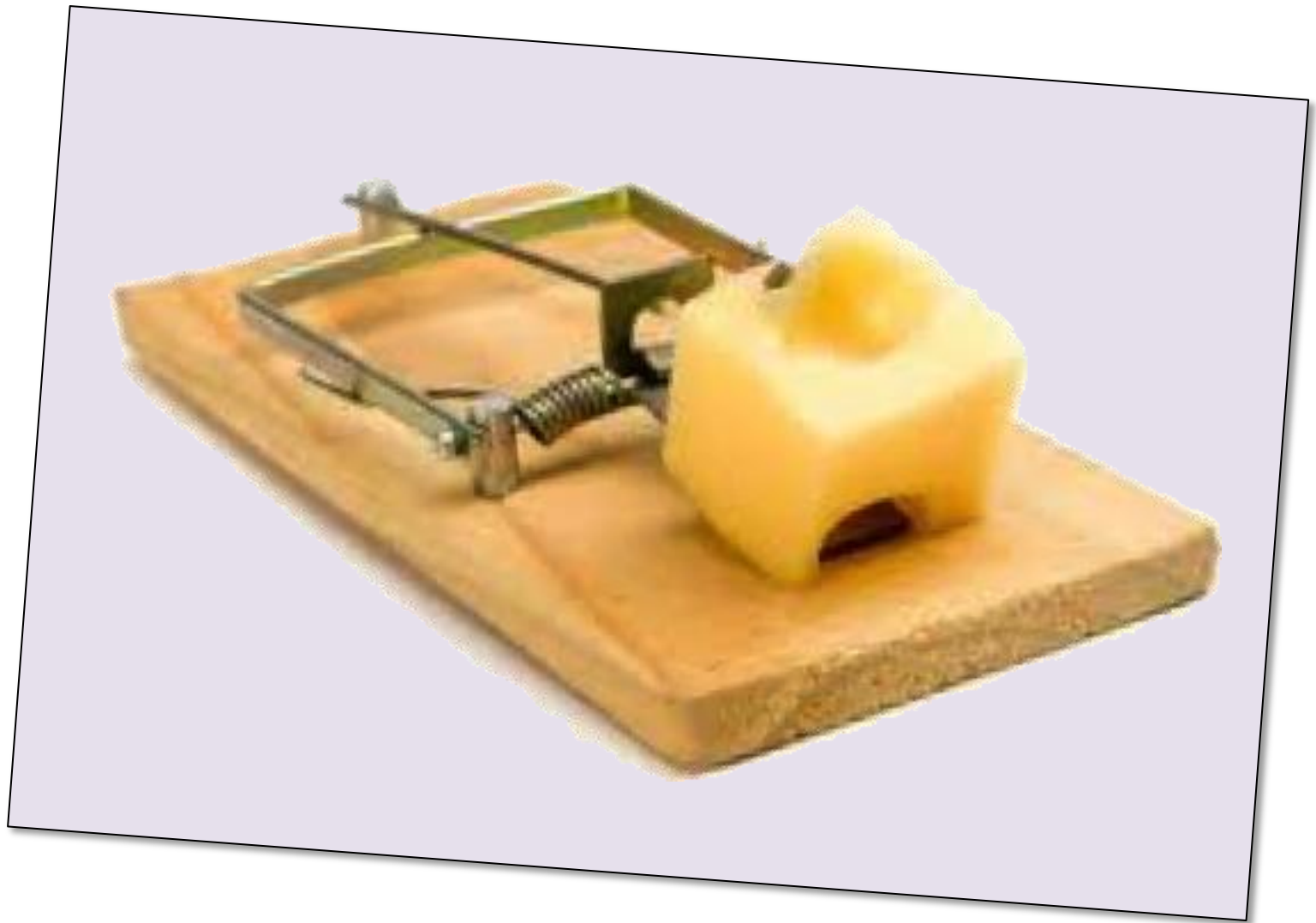
Online



Hard Drive



Mouse Click



Instant Messaging

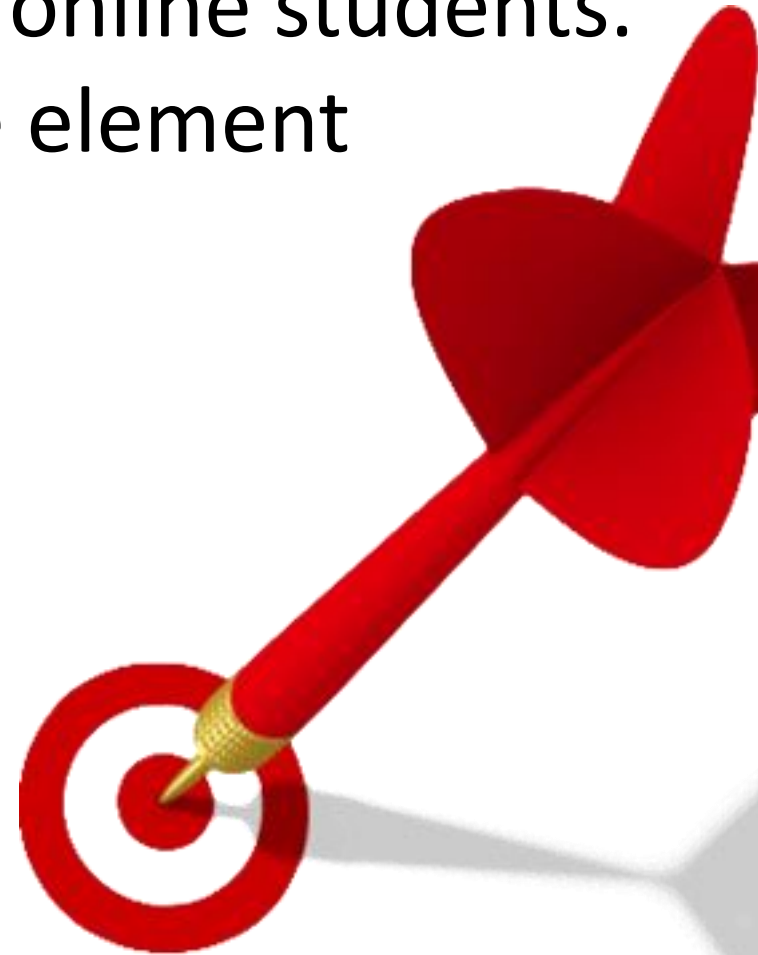


Working on a Laptop



Objectives

1. Activate “secret ingredient” for success.
2. Identify #1 threat to your online students.
3. Commit to improving one element in your online course.



Group Work



- Which provides a better education, face-to-face or online. Why?

- Who are better professors, men or women?

1. Face-to-face or online?
2. Men or women?

The image features a stylized landscape. The top half is a blue sky with a few white clouds. Below the sky is a green hill. In the foreground, there is a large white oval shape. Inside this oval, the text "Student Learning Outcomes" is written in a bold, white, sans-serif font. To the right of the oval, there are three dark green pine trees and some green grass. To the left of the oval, there is also some green grass.

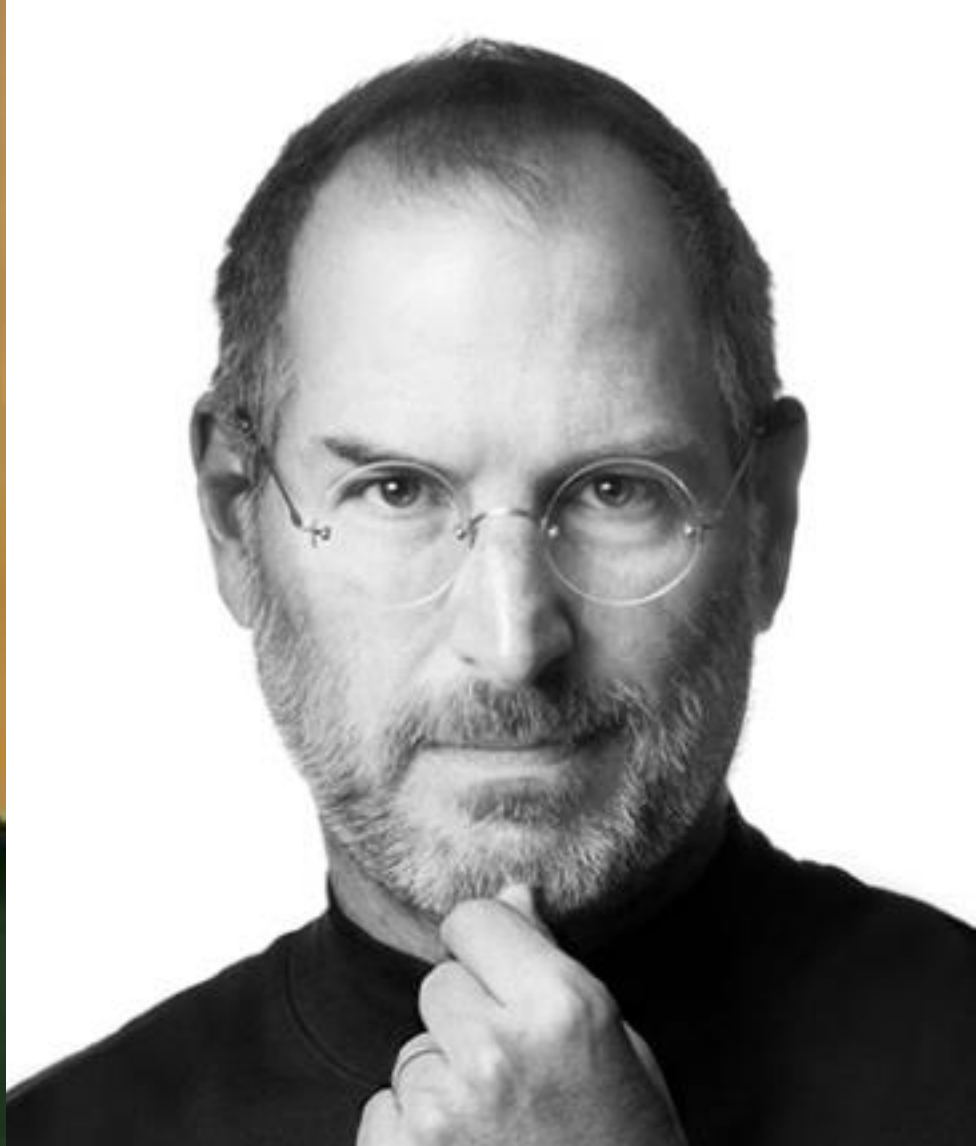
Student Learning Outcomes

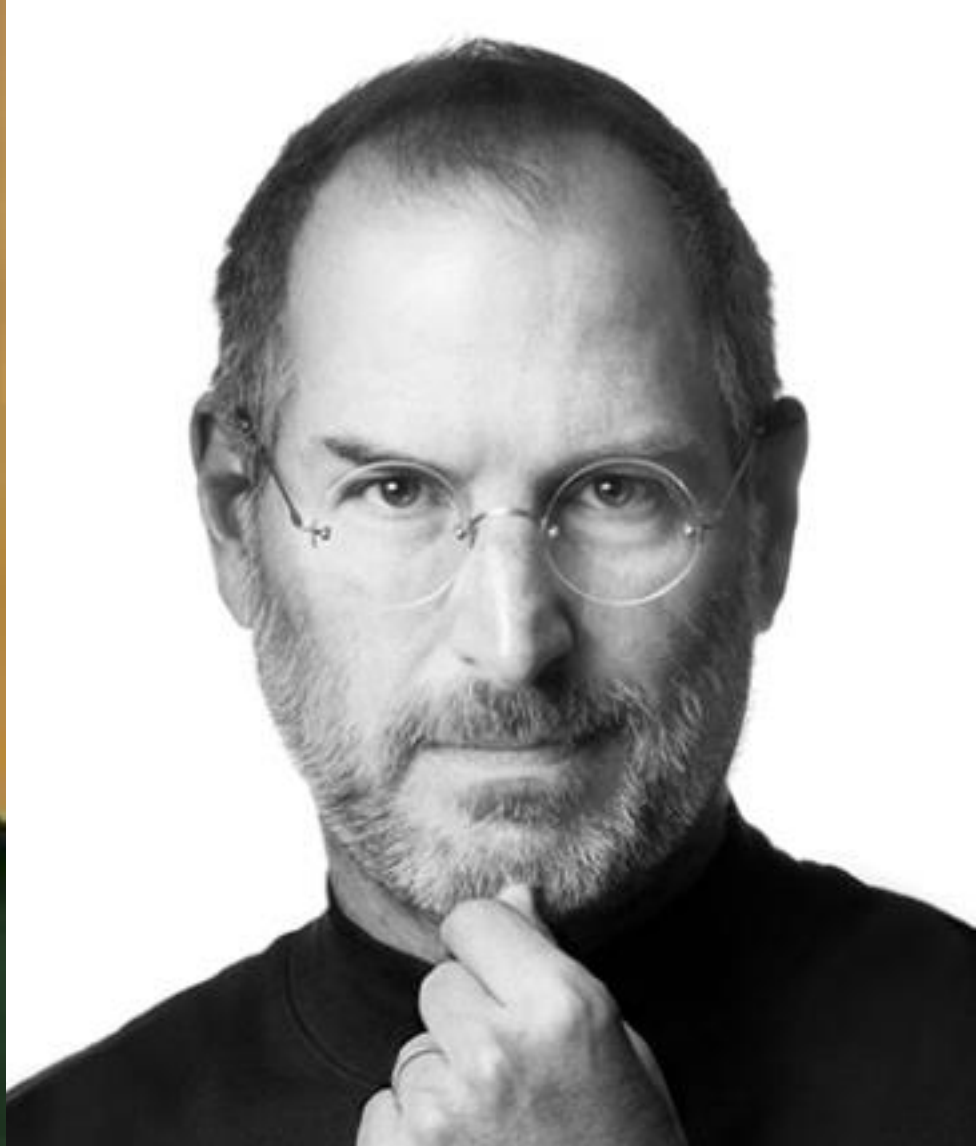
A red sports car with blue windows and wheels is positioned on a green field. The car is facing right. In the background, there are three dark green pine trees on the right side and some grass tufts on the left and right. The sky is blue with white clouds. A large white oval frame surrounds the car and the text.

Student Learning Outcomes



Secret Ingredient





Customer Experience

Moore's Theory of Transactional

Distance



#1 Threat: Isolation



Scenario #1



Scenario #1



Scenario #2





KHAN

A C A D E M Y

Group Work





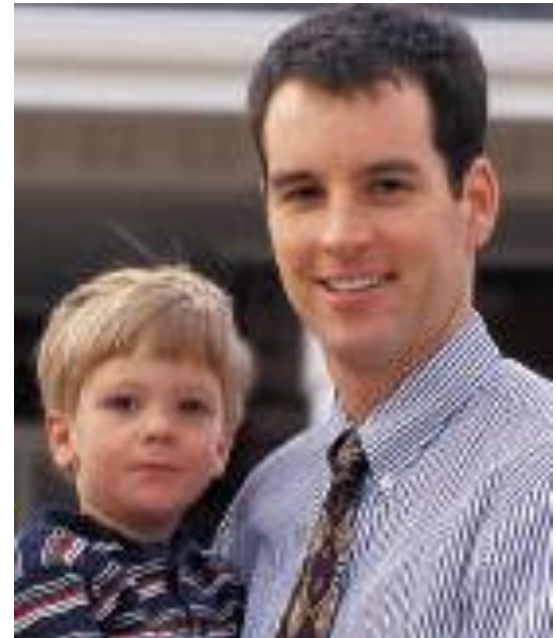
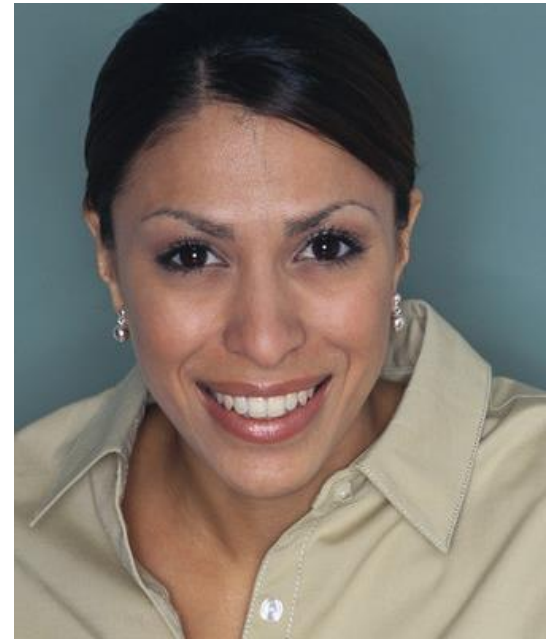
Scenario #3?

Scenario #3



Empathetic Pedagogy

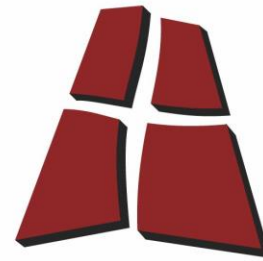
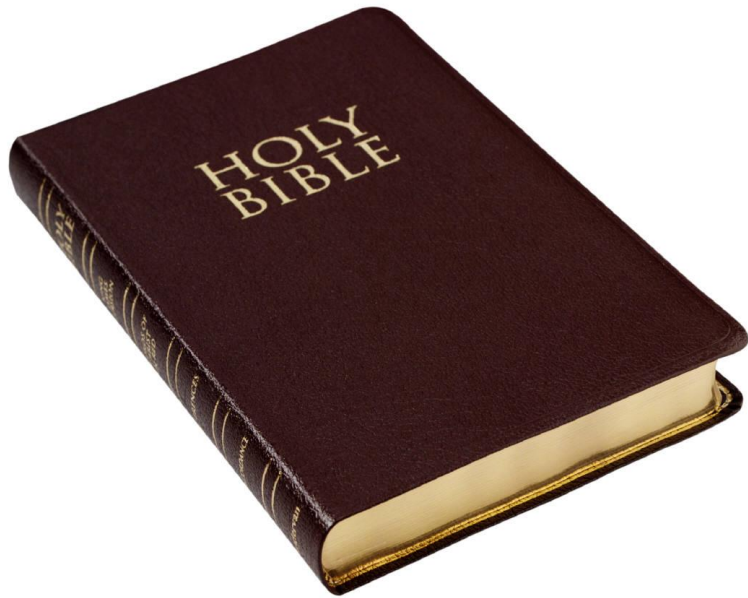




- \$1.1 Trillion Debt
- 3 applicants for every job
- Weak Income Potential
- Hurts housing market







AZUSA PACIFIC
UNIVERSITY

Take a Break



See you in 10 minutes





Welcome



Bear each others burdens.



Junior, don't play
with your food.



Welcome



Welcome



Welcome

Welcoming Students

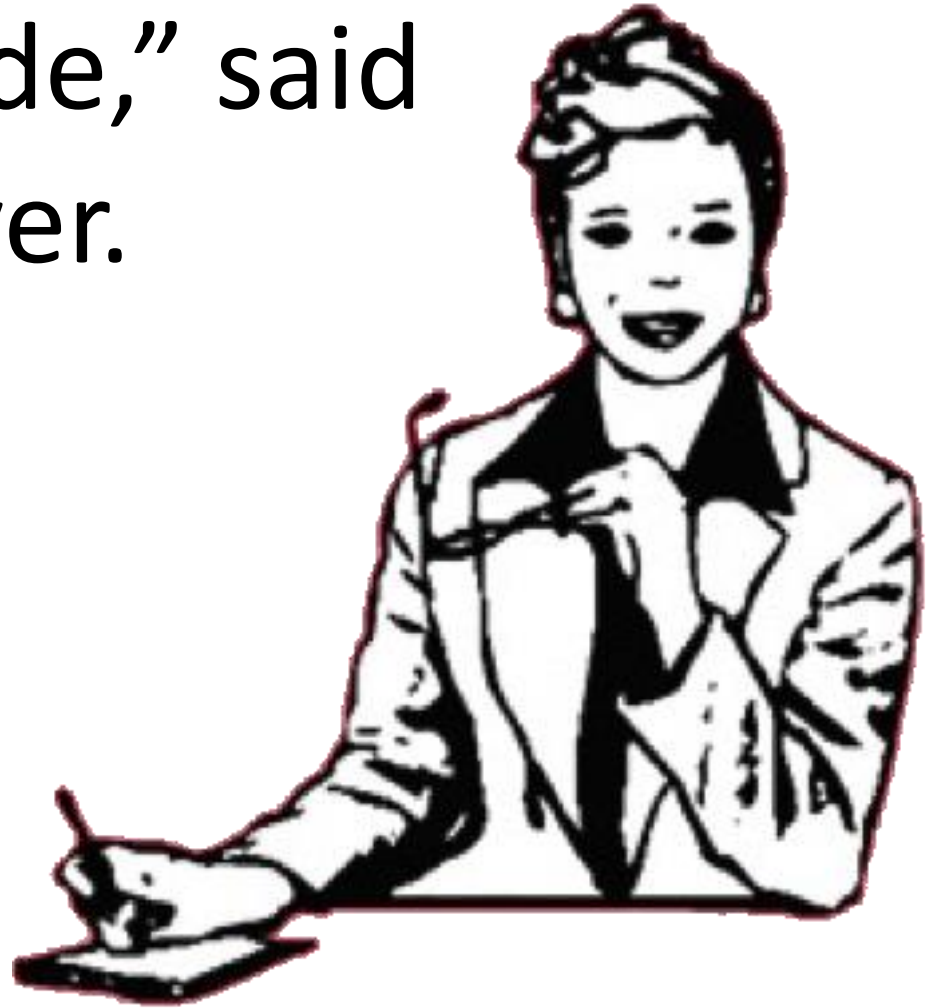
Your Thoughts?



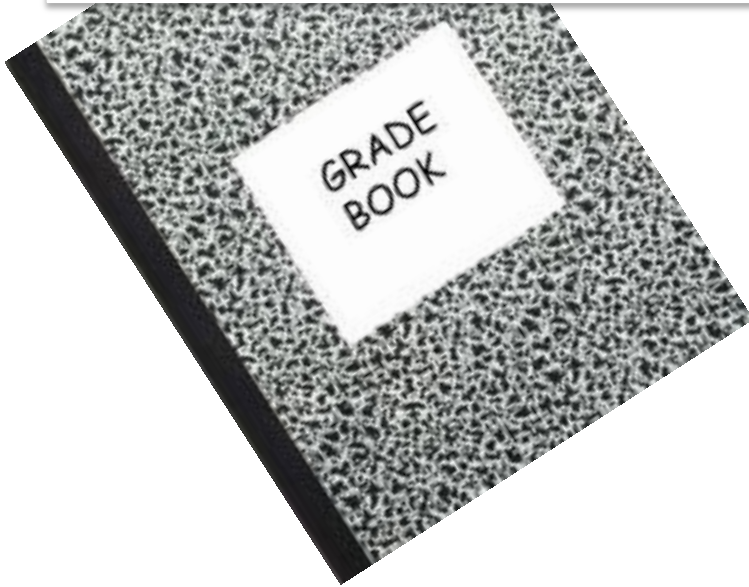


Feedback

“If only I had a few more papers to grade,” said no teacher ever.



Gradebook & Assignments



Feedback



Feedback



Feedback

Feedback

Your Thoughts?



?

?

?



FORUMS

?

?

?



Bloom's Taxonomy of Learning

Link & Think



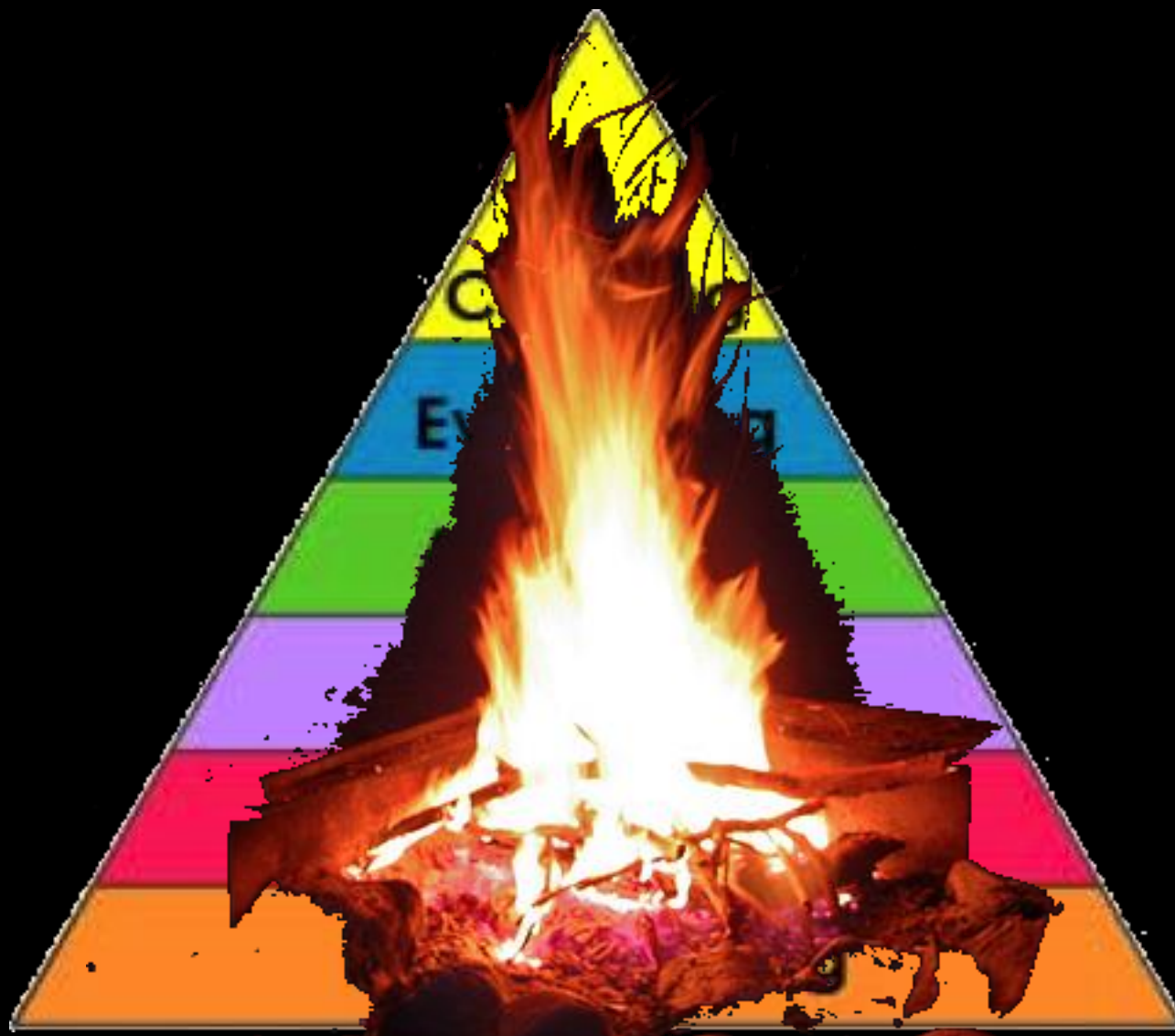
Mary mentions the tension between the king and his brother.
What clues might indicate the brother's motivation?

**Mary mentions the tension
between the king and his brother.
Does anyone see a parallel with
other characters we have studied?**



**Mary mentions the
tension between the
king and his brother.
Is this really tension or
could there be another
explanation for their
behavior?**





Tend the Fire

Group Work



Forums

Your Thoughts?





Adobe[®] Connect[™]

Point & Click Pedagogy

Could Your Online Students
be Learning More?



Tom Wilson MSIDT - Center for eLearning and Teaching

Video Stop My Webcam



Attendees (1)

Hosts (1)

Tom Wilson

Presenters (0)

Participants (0)

Chat (Everyone)

Everyone



Adobe[®] Connect[™]

- Optional Synchronous Session
- Biweekly
- Teaching Opportunity
- Q & A

Scenario #1



Student-Centered Learning

- 1.Characteristics
- 2.Examples





TechSmith.com

Group Work





Adobe[®] Connect[™]

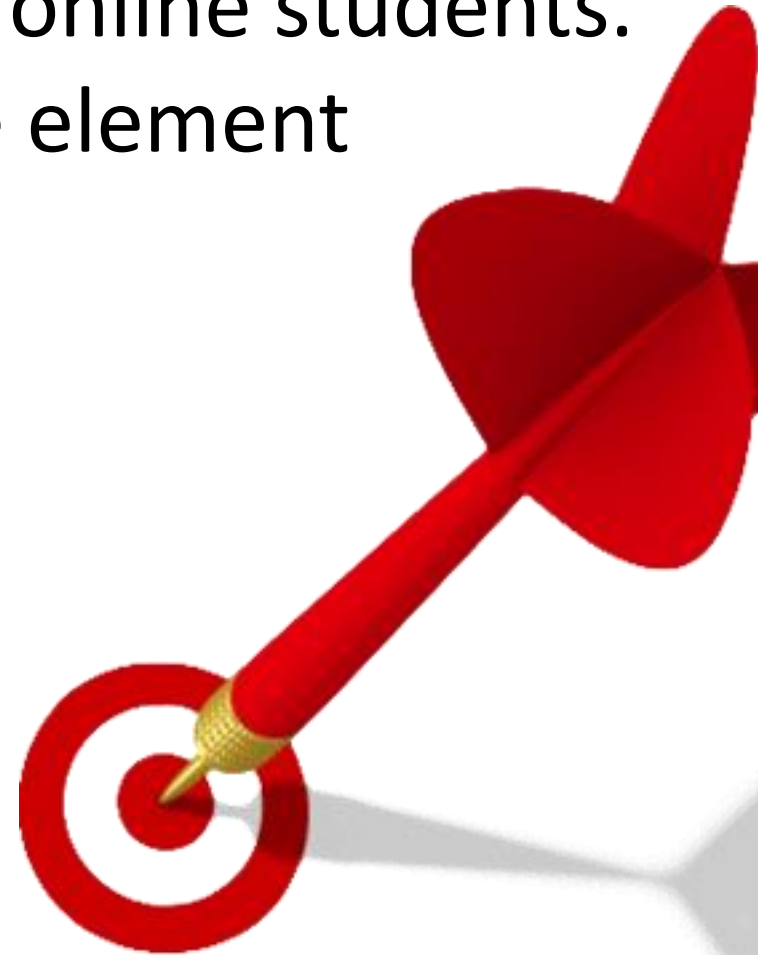
Your Thoughts?

Asynchronous Videos

Your Thoughts?

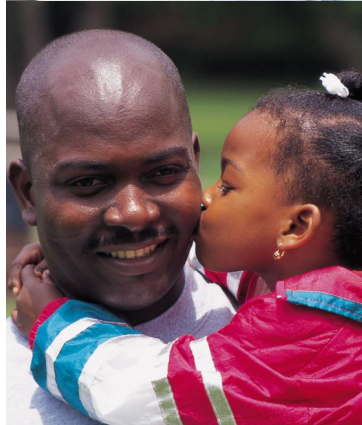
Objectives

1. Activate “secret ingredient” for success.
2. Identify #1 threat to your online students.
3. Commit to improving one element in your online course.





Point & Click Pedagogy



Tom Wilson MSIDT - Center for eLearning and Teaching