PE 496 Senior Seminar: Ethics in Physical Education & Sport DECIDE paper

STEPS 1-6

Step One - Describe the situation (use at least 2 sources that describe the situation). The situation/dilemma/problem/condition, etc. must be described thickly, thoroughly, completely, etc.

Step Two - Explore general moral/ethical perspectives (secular) from a specific point of view (a total of two points of view). These are informed opinions of "why" it is happening.

- Use at least two peer reviewed articles or chapters from good books that describe/discuss the issue.
- How have they defined right and wrong? What do they defend? What is the problem?
- How have they responded to the situation?
- Report what the authors are saying about cause & effect, right & wrong, etc.
- You have to understand what the authors are saying before you can report it.
- You are not supporting or defending the authors' opinions, just reporting them.
- Be ready to discuss why you chose these articles or sources? And what model/perspective is used in each?

Step Three – Consider Christian perspectives

- Find two Bible stories or teaching passages that relate to your topic
- Maybe find stories that give opposing views related to your issue
- Research these Bible stories using two critical Bible commentaries
- Conduct historical analysis of stories using these critical Bible commentaries in order to understand the stories

<u>Step Four - Integrate</u> the two secular views and the Biblical views (stories). Compare stories to the secular explanations/discussions of the issue. Look for similarities and differences.

- Where do these perspectives conflict?
- Where do they agree or integrate?
- Where do they add something to the other?
- Where are the apples and oranges? (They have nothing to do with each other...)

Step Five - Develop new guidelines and actions

- "If I were in charge of this, I would..."
- Develop a thesis from your research. As a Christian, what should I do? What should Christians do? Who are the "impact targets" of this issue?
- What is the desired change you hope to see in the lives of the people you are serving? What can you do to make that happen?
- Create recommendations for new guidelines and new actions.

Step Six - Evaluate your analysis and the results of your new guidelines and actions.

(THIS STEP YOU WILL NOT DO.)